

DIGITAL PRESERVATION

Videos

<http://digitalpreservation.gov/multimedia/videos.html>

The Library of Congress's National Digital Information Infrastructure and Preservation Program produces videos about digital preservation challenges and solutions. Here is a sample from our list of videos titles.

Digital Natives Explore Digital Preservation



Today's teenagers are "digital natives" who depend on digital information for education, communication and entertainment. But they may not be aware of how easily digital information can be lost. We asked a group of students for their thoughts. What should be saved? Who is responsible? And how do you save it?

This video looks at the views teenagers have about the permanence of digital information.

<http://go.usa.gov/bRkM>

Why Digital Preservation is Important for You

Our digital possessions and communications are dependent on technology to make them accessible. As new technology emerges and current technology becomes obsolete, we need to manage our digital possessions to protect and keep them available.

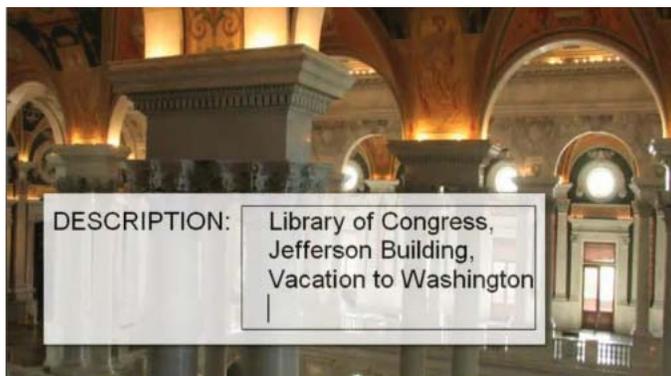
This video offers digital-preservation strategies.

ENGLISH: <http://go.usa.gov/bRkY>

SPANISH CAPTIONS: <http://go.usa.gov/bR98>



Adding Descriptions to Digital Photos: Your Gift to the Future



As our digital photo collections grow, it is becoming difficult to find specific photos. And if your collections are difficult for *you* to manage, how will your loved ones make sense of them in the future?

This video explains the value of adding descriptions and tags to digital photos in order to make it easier to organize and search your collection.

<http://go.usa.gov/bRkQ>

America's Young Archivists: The K-12 Web Archiving Program



The K-12 Web Archiving program enabled students to select, capture, summarize and archive websites. It gave students an opportunity to document their culture, learn about the ephemeral nature of digital content and create a primary source of information for future researchers.

This video profiles a group of eight-grade students who participated in the program.

<http://go.usa.gov/bR97>

K-12 Web Archiving: Preserving the Present

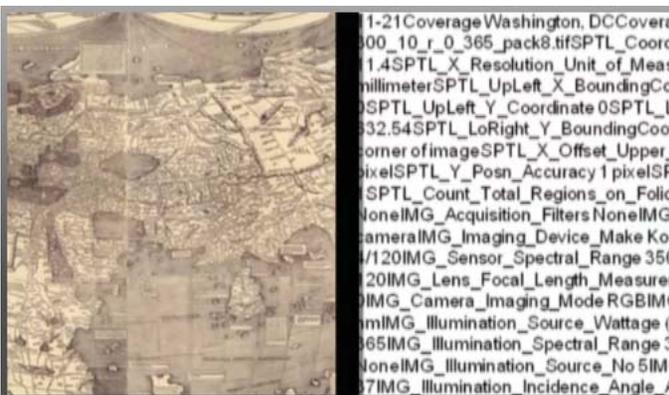
Through the K-12 web archiving program, students archived websites that represented their interests. In the process, they developed critical-thinking skills, learned group problem-solving and developed an awareness of the transitory nature of web content.

This video is an interview with Paul Bogush, teacher at the Moran Middle School in Wallingford, CT, about his class's participation in the program.

<http://go.usa.gov/bR5A>



Bridging Physical and Digital Preservation



In the Library of Congress collections, some fragile material objects are scanned to create digital copies. The Waldseemüller Map is one example. The paper map is preserved in a gas-filled case to slow its aging and it has been scanned and the digital copy is available online.

This video compares the physical and digital preservation of the Waldseemüller Map.

<http://go.usa.gov/bRNe>